



ANIMAL SURVIVAL

Grade Levels	Program Length
[1, 2, 3, 4,5], [6,7,8]	Approximately 45 minutes

Science Presentations

Science Presentations are designed to help illustrate and elaborate science concepts taught in the classroom and to stimulate student interest in the subject matter.

Description

What do animals need to survive? Students will have the opportunity to meet (and touch) some interesting animal friends as they explore the conditions (air, water, food, shelter, space and protection) necessary for animals to survive. An emphasis is placed on conservation and good stewardship.

North Carolina Essential Standards Correlation

1st Grade	1.L.1, 1.L.2	7th Grade	7.L.2.3
2nd Grade	2.L.1	8th Grade	8.P.2, 8.E.1, 8.L.3
5th Grade	5.L.1, 5.L.2		

Objectives

- 1) Identify animals' basic needs and conditions necessary for survival.
- 2) Identify various animal coverings and discuss how they offer protection.
- 3) Classify animals as carnivores, herbivores, or omnivores by studying their teeth.
- 4) Determine ways humans can contribute to an animal's survival by protecting our environment.
- 5) Observe and meet live animals (3) to demonstrate the adaptations animals have which help them survive in their environments.

Featured Animals

The animals we feature will vary but may include three of the following:

chicken ferret frog lizard snake skunk

Vocabulary

bird	fur	mammal	protection	skull
camouflage	prey	omnivore	reptile	shelter
carnivore	habitat	pollution	scales	space
feather	herbivore	predator	skin	