



Meet the Animals

Grade Levels	Program Length
K, 1, 2, Exceptional Children	Approximately 30 minutes

Science Presentations

Science Presentations are designed to help illustrate and elaborate science concepts taught in the classroom and to stimulate student interest in the subject matter.

Description

Students will have the opportunity to meet and touch a variety of small animals and animal artifacts while learning the special features of each species. Students will distinguish between and learn the traits of mammals, birds, reptiles, herbivores, omnivores, and carnivores.

North Carolina Essential Standards Correlation

Kindergarten	K.P.2, K.L.1
1st Grade	1.L.1, 1.L.2
2nd Grade	2.L.1, 2.L.2
Exceptional Children	EX.K.P.2, EX.K.L.1, EX.K.L.2, EX.1.L.1, EX.2.L.1

Objectives

To compare animals in terms of their basic needs, movement, growth and structure as well as to understand the great variety among particular types of animals. Students will compare and contrast the features of mammals, birds and reptiles as well as herbivores, omnivores and carnivores.

Conservation Talking Points

While many animals make great pets, others require a greater amount of specialized housing or care and do not make great pets for everyone. Pets should come from responsible breeders or rescues and animals should never be taken out of the wild to be kept as pets.

Featured Animals

The animals we feature will vary but may include some of the following:

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|------------|------------|-----------|-------|
| armadillo | chinchilla | hedge hog | snake |
| box turtle | ferret | lizard | |
| chicken | guinea pig | rabbit | |

Vocabulary

bird

camouflage

carnivore

cold-blooded

egg

feathers

fur

habitat

herbivore

live birth

mammal

nocturnal

omnivore

reptile

scales

skin

warm-blooded

Additional Resources

AZA Resource: Why Wild Animals Don't Make Good Pets

<https://www.aza.org/assets/2332/wadnmgp-brochure0.pdf>